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## Kentlake Freshman Registration Survey 2024-2025

- Please circle (or check box) the course you wish to select and PRINT the elective courses and numbers in the table below.
- Each 0.5 credit class $=1$ semester, each 1.0 credit class $=$ two semesters. Please include both course codes for 1.0 credit classes.
- Selected courses should total 6.0 credits. (Exceptions: Students with a zero hour or online class will have 6.5 to 7.0 credits.)
- Course selections are final, changes will only be made if there is an error.


## Course Selections



WORLD HISTORY (1.0 credit required) - CIRCLE ONE

| SOC927-SOC928 | Contemporary World History | 1.0 |
| :---: | :---: | :---: |
| SOC457-SOC458 | AP World History | 1.0 |
| Social Studies Teacher Signature: |  |  |

MATHEMATICS - (1.0 Credit Required) - CIRCLE ONE

| MAT203 - MAT204 $\square$ | Math - Geometry | 1.0 |
| :--- | :--- | :--- |
| MAT205 - MAT206 $\square$ | Math - Algebra 3-4 | 1.0 |

SCIENCE - (1.0 Credit Required)

| SCl205-SCI206 | $\square$ | Biology of the Living Earth | 1.0 |
| :--- | :--- | :--- | :--- |


| REQUIRED ELECTIVES (total of 2.0 credits) |  |  |
| :--- | :--- | :--- |
| Course Code | Course Title | Credits |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Elective Alternate Course Selections

These courses will be scheduled if the requested elective courses above are full or cannot be scheduled. Please write the course code and title.

| Course Code | Title |
| :--- | :---: |
|  |  |
|  |  |
|  |  |
|  |  |


| Optional - Please circle IF choosing to take a Zero Hour Class <br> (class begins at 6:30am) |  |  |  |
| :--- | :--- | :--- | :--- |
| MUS105 - MUS106 | Jazz Ensemble | $\square$ | 1.0 |
| PHA107 | Weight Training Semester 1 | $\square$ | 0.5 |
| PHB107 | Weight Training Semester 2 | $\square$ | 0.5 |
| LED007 - LED008 | JROTC - MarkSmanship/Drill <br> at Kentwood - must have own transportation | 1.0 |  |

Family Attitude Leadership Commitment Ownership Never Give Up Sportsmanship


You are designing your schedule for the entire year and are expected to keep the classes you select. Changes will only be considered during the first week of the semester if a student has an incomplete schedule, lacks a prerequisite, or is a senior who lacks a graduation requirement. After this time, students who drop a course will receive an "F."

I understand and confirm these selections:
Student Signature: $\qquad$ Parent Signature: $\qquad$
Parent Phone/E-mail: $\qquad$

[^0]
## World Languages

| TT1001 - TT1002 | American Sign Lang. 1-2 | (1st year) | 1.0 |
| :--- | :--- | :--- | :--- |
| FLF001 - FLF002 | French 1-2 | (1st year) | 1.0 |
| FLJ031 - FLJ032 | Japanese 1-2 | (1st year) | 1.0 |
| FLS041 - FLS042 | Spanish 1-2 | (1st year) | 1.0 |
| FLS059 - FLS060 | Spanish for Spanish Speakers |  | 1.0 |

## Fine Arts: Visual \& Performing Arts

| PAD303 | Drama 1 | 0.5 |
| :---: | :---: | :---: |
| PAD305 | Drama 2* | 0.5 |
| TTI011 | Art (Commercial Art 1) ${ }^{\text {v }}$ | 0.5 |
| TTI013 | Art (Commercial Art 2*) ${ }^{\text {v }}$ | 0.5 |
| TT1056 | Studio Photography 1 v | 0.5 |
| TT1056-TT1057 | Studio Photography 1-2 v (full year) | 1.0 |
| TTi020 | Video Production 1 v | 0.5 |
| TTi020-TTi021 | Video Production 1-2 v (full year) | 1.0 |
| TT1213 | 3D Modeling \& Creative Engineering 1 v | 0.5 |
| TT1214 | 3D Modeling \& Creative Engineering 2 v | 0.5 |
| TTA010-TTB010 | Digital Design ${ }^{\text {V }}$ | 1.0 |
| MUS103-MUS104 | Concert Band | 1.0 |
| MUS021-MUS022 | Concert Choir | 1.0 |
| MUO991-MUS992 | Concert Orchestra | 1.0 |
| MUS105 - MUS106 | Jazz Ensemble (zero hour no bus) | 1.0 |
| MUS500 | Music Elements: Guitar | 0.5 |
| MUS500 - MUK500 | Music Elements: Guitar (full year) | 1.0 |
| MUD500 | Music Elements: Drumline | 0.5 |
| MUD500 - MSD500 | Music Elements: Drumline (full year) | 1.0 |

## General Elective

| SOC110 | Multicultural Studies | 0.5 |
| :--- | :--- | :--- |
| SOC419 | Student Leadership (one sem) | 0.5 |
| SOC419 - SOK419 | Student Leadership (full year) | 1.0 |
| LED001-LED002 | JROTC - Leadership Education | 1.0 |
| LED007-LED008 | JROTC - Marksmanship/Drill (zero hour no bus) 1.0 |  |

## Career \& Technical Education

| FCS001 | Exploring Childhood | 0.5 |
| :---: | :---: | :---: |
| FCSO02 | Food \& Fitness ${ }^{\text {Y }}$ | 0.5 |
| FCS003 | Careers with Children | 0.5 |
| FCS021 | Creative Cooking | 0.5 |
| FCS121 | Sewing and Fashion | 0.5 |
| FCS122 | Careers in Sewing and Fashion* | 0.5 |
| TTI011 | Art (Commercial Art 1) ${ }^{\text {v }}$ | 0.5 |
| TTI013 | Art (Commercial Art 2*) ${ }^{\text {v }}$ | 0.5 |
| TTi020 | Video Production 1 x | 0.5 |
| TTi020-TTi021 | Video Production 1-2 (full year) ${ }^{x}$ | 1.0 |
| TT1056 | Studio Photography 1 x | 0.5 |
| TT1056-TT1057 | Studio Photography 1-2 (full year) ${ }^{\text {X }}$ | 1.0 |


| TTi125 | Computer Programming 1 | 0.5 |
| :---: | :---: | :---: |
| TTi127 | Computer Programming 2* | 0.5 |
| TTi128-TTi130 | AP Computer Science* | 1.0 |
| TTi129 | Game Programming* | 0.5 |
| TTi131 | Web Design 1 | 0.5 |
| TTi132 | Web Design $2^{*}$ | 0.5 |
| BUS101-BUS102 | Accounting | 1.0 |
| BUS107 | Business Law | 0.5 |
| BUS508 | Economics | 0.5 |
| BUS015 | Computer Applications 1 | 0.5 |
| BUS017 | Computer Applications 2* | 0.5 |
| TTA010-TTB010 | Digital Design x | 1.0 |
| BUS049 - BUS050 | Marketing 1-2 | 1.0 |
| TTi033 | Auto Maintenance ${ }^{2}$ | 0.5 |
| TT1039-TT1639 | Auto Technology (1 hr) (full year) ${ }^{\text {z }}$ | 1.0 |
| TT1213 | 3D Modeling \& Creative Engineering $1 \times$ | 0.5 |
| TT1214 | 3D Modeling \& Creative Engineering 2 ${ }^{\text {x }}$ | 0.5 |
| TT1153 | Robotics Engineering 1 M | 0.5 |
| TT1653 | Robotics Engineering 2 M | 0.5 |
| TT1221 | Engineering Drawing 1 m | 0.5 |
| TT1223 | Engineering Drawing 2 M | 0.5 |
| TTi170-TTi171 | Engineering \& Design 1-2 M | 1.0 |
| TT1001- TT1002 | American Sign Lang. 1-2 (1st year) | 1.0 |
| TT1101 | Theatre Design $1 \times$ | 0.5 |
| TT1102 | Theatre Design 2 x | 0.5 |
| TT1091 | Intro to Health Sciences | 0.5 |
| TT1095-TT1695 | Sports Medicine $1^{\text {z }}$ | 1.0 |
| TTi093 | Sports Med Practicum Semester 1 (7h ${ }^{\text {th }} \mathrm{hr}$ ) | 0.5 |

## Physical Education

| PHY005 | CHSPETS110BB Basketball (one sem) | 0.5 |
| :--- | :--- | :--- |
| PHY005 - PHK005 | CHSPETS110BB Basketball (full year) | 1.0 |
| PHY006 | CHSPEF113GWtTrg GirlsWeights (one sem) | 0.5 |
| PHY006 - PHK006 | CHSPEF113GWtTrg GirlsWeights (full year) | 1.0 |
| PHY007 | CHSPEF113WtTrng Weight Training | 0.5 |
| PHY007 - PHK007 | CHSPEF113WtTrng Weight Training | 1.0 |
| PHY107 | Weight Training (one sem) | 0.5 |
| PHY107 - PHK107 | Weight Training (full year) | 1.0 |
| PHY009 | CHSPEF113Soccr Soccer (one Sem) | 0.5 |
| PHY009 - PHK009 | CHSPEF113Soccr Soccer (full year) | 1.0 |
| PHY109 | Cooperative Team Sports (one sem) | 0.5 |
| PHY109 - PHY110 | Cooperative Team Sports (full year) | 1.0 |
| PHY112 | Net Sports (one sem) | 0.5 |
| PHY112 - PHK112 | Net Sports (full year) | 1.0 |
| PHY010 | CHSPEF105 Yoga (one sem) | 0.5 |
| PHY010 - PHK010 | CHSPEF105 Yoga (full year) | 1.0 |
| FCS002 | Food \& Fitness ${ }^{\text {r }}$ | 0.5 |
| PHA107 | Weight Training Sem 1 (zero hour no bus) | 0.5 |
| PHB107 | Weight Training Sem 2 (zero hour no bus) | 0.5 |

[^1]
## GRADUATION PATHWAYS

## A Quick Reference Guide

## Career/Technical Field = CTE Sequence

- Complete a sequence of 2.0 or more CTE credits that either includes a dual credit course or leads to an industry recognized credential
- Complete a Core Plus program


## Military Career Interest - ASVAB Exam (AFQT Section only)

- Score for Class of 2022 = 31
- Check the State Board of Education website by September 1 annually for score update (www.sbe.wa.gov/our-work/graduation-pathway-options/asvab)


## Postsecondary Education = English Language Arts (ELA) and Math

Courses and Exams (student must complete both an ELA and math option)
Students may use any combination of the ELA and math options listed in this section:
$>$ ACT (ELA = 14 with Writing; math = 16)
$>$ SAT (ELA $=410$ with or without Essay; math $=430)$
$>$ Dual Credit courses ( 1.0 credit total for ELA and/or math):

- AP/IB/Cambridge: Earn a C+ (each term) in state-approved course
- CTE Dual Credit: must earn high school credit; local approval
- College in the High School or Running Start courses: local approval
$>$ Dual Credit exams (for state-approved courses):
- $A P=3+$
- Cambridge $=\mathrm{E}$ or better
- $\mathrm{IB}=4+$
$>$ State assessments:
- Smarter Balanced: ELA = 2548; math = 2595
- WA-AIM: ELA = 104; math = 103
$>$ Transition courses ( 1.0 credit total for ELA and/or math):
- Bridge to College courses have state-level approval
- Local articulation agreement between districts and sponsoring colleges Please contact OSPI staff at graduation.pathways@k12.wa.us with questions.
Find detailed information at https://www.sbe.wa.gov/our-work/graduation-pathway-options

[^2]
## High School Credit Check Worksheet

1. Review the courses in your Graduation Requirements table in Student Access.
2. Cross off all the classes in the boxes in the grid below that you have completed. Students should cross off any high school level classes they have taken in middle school and intend to use for graduation.
3. To access the online Course Description Catalog, go to www.kent.k12.wa.us, choose "Teaching \& Learning", then "Course Catalogs". Choose the school to access more detailed information.

## Credits and Additional Milestones Required For Graduation

I. CREDIT REQUIREMENTS: Total of $\mathbf{2 4}$ credits required in grade 9-12
II. GRADUATION PATHWAY:
III. HIGH SCHOOL AND BEYOND PLAN:
IV. WASHINGTON STATE HISTORY:
**NOTE** WA State History will NOT be available during the school day. Please see your counselor if you did not complete this requirement in Middle School.

| LANGUAGE ARTS | 4 | $\begin{aligned} & \text { English } \\ & 9 \end{aligned}$ | $\begin{aligned} & \text { English } \\ & 9 \end{aligned}$ | English 10 | $\begin{aligned} & \text { English } \\ & 10 \end{aligned}$ | English 11 | English 11 | English 12 | English 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS* | 3 | Geometry 1 | Geometry 2 | Algebra 1 | Algebra 2 | Algebra 3 or cross credit math | Algebra 4 or cross credit math |  |  |
| SCIENCE | 3 | Biology of the Living Earth 1 | Biology of the Living Earth 2 | Chemistry 1 | Chemistry 2 |  |  |  |  |
| SOCIAL STUDIES | 3 | Cont. World History 1 | Cont. World History 2 | Cont World Issues or AP Human Geo | US History \& Govt 1 | US History \& Govt 2 | Civics |  |  |
| PHYSICAL EDUCATION | 1.5 |  |  |  |  |  |  |  |  |
| HEALTH EDUCATION | 0.5 | $10^{\text {th }}$ grade |  |  |  |  |  |  |  |
| OCCUPATIONAL EDUCATION** (CTE) | 1 |  |  |  |  |  |  |  |  |
| FINE ART: Visual/Performing*** | 2 |  |  | Personalized Pathway | Personalized Pathway |  |  |  |  |
| WORLD LANGUAGE**** | 2 | Personalized Pathway | Personalized Pathway | Personalized Pathway | Personalized Pathway |  |  |  |  |
| ELECTIVE CREDITS | 4 |  |  |  |  |  |  |  |  |
| Total Credits Needed to Graduate: | 24 |  |  |  |  |  |  |  |  |

*MATHEMATICS: The third credit of Math is chosen by the student based on the Student's interest and High School and Beyond Plan and approved by the parent or guardian according to WAC180-51-0678.
**OCCUPATIONAL EDUCATION includes: Family and Consumer Science, Career and Technical Education, Business \& Marketing Education, Cooperative Education, Computer Programming, Peer Tutoring, American Sign Language
***FINE ART: Visual/Performing include: Art, Music, and Drama classes. One credit may be a Personalized Pathway Requirement. ****WORLD LANGUAGE: Both credits may be a Personalized Pathway Requirement

Personalized Pathway Requirements (up to 3 credits) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning

[^3]
[^0]:    ** Courses with asterisks require teacher signature. **CHS-College in the High School**AP-Advanced Placement

[^1]:    ** Courses with asterisks require pre-requisite. **CHS-College in the High School**AP-Advanced Placement
    Courses noted with a small letter may also be taken as: Occupational Education ${ }^{\mathrm{V}}$, Art $^{\mathrm{X}}, \mathrm{PE}^{\mathrm{Y}}$, Science $^{\mathrm{Z}}, 3^{\text {rd }}$ Credit Math ${ }^{\mathrm{M}}$

[^2]:    ** Courses with asterisks require pre-requisite. **CHS-College in the High School**AP-Advanced Placement Courses noted with a small letter may also be taken as: Occupational Education ${ }^{\mathrm{V}}$, Art $^{\mathrm{X}}, \mathrm{PE}^{\mathrm{Y}}$, Science $^{\mathrm{Z}}, 3^{\text {rd }}$ Credit Math ${ }^{\mathrm{M}}$

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