## Last Name

## Kentlake Junior Registration Survey 2024-2025

- PLEASE CIRCLE (or check box) the course you wish to select and PRINT the elective courses and numbers in the table below.
- Each 0.5 credit class $=1$ semester, each 1.0 credit class $=$ two semesters. Please include both course codes for 1.0 credit classes.
- Selected courses should total 6.0 credits. (Exceptions: Students with a zero hour or online class will have 6.5 to 7.0 credits.)
- Course selections are final, changes will only be made if there is an error.


## Course Selections

| REQUIRED CORE SUBJECT AREAS |  |  |
| :---: | :---: | :---: |
| Course Code | Course Title | Credits |
| ENGLISH (1.0 credit required)- CIRCLE ONE |  |  |
| ENG164 - ENG165 | Core English 11 | 1.0 |
| ENG154 - ENG177 | CHS ENGL 131 Composition | 1.0 |
| *students in this class | y take AP Language/Comp Exam |  |

SOCIAL STUDIES (1.0 credit required) - CIRCLE ONE

| SOC463 - SOC464 $\square$ US History | 1.0 |
| :--- | :--- |
| SOC451 - SOC452 $\square$ CHS/AP HIST US History | 1.0 |
| Social Studies Teacher Signature:---------------------- |  |

MATHEMATICS (1.0 Credit Required) - CIRCLE ONE

| MAT205-MAT206 | Algebra 3-4 | 1.0 |
| :---: | :---: | :---: |
| MAT207 - MAT208 | Pre-Calculus / Trigonometry 1-2 | 1.0 |
| MAT112 - MAT113 | CHS Math120 Pre-Calculus | 1.0 |
| MAT209 - MAT210 | AP Calculus AB | 1.0 |
| MAT220 - MAT221 | AP Statistics 1-2 | 1.0 |
| Courses listed below require waiver to satisfy Algebra 3-4 requirement, may not meet NCAA requirements. |  |  |
| BUS101 - BUS102 | Accounting 1-2 | 1.0 |
| BUS103 - BUS104 | Accounting 3-4 | 1.0 |
| BUS105 - BUS106 | Business Math | 1.0 |
| TT0696- TT0697 | Financial Algebra | 1.0 |
| TT1221- TT1223 | Engineering Drawing 1-2 | 1.0 |
| TT1225- TT1226 | Engineering Drawing 3-4 | 1.0 |
| TT1153 - TT1653 | Robotics Engineering 1-2 | 1.0 |
| TTI125 - TTI127 | Computer Programming 1-2 | 1.0 |
| TTI128 - TTI130 | AP Computer Science* | 1.0 |
| TTI129 | Game Programming | 0.5 |
| TTI170-TTI171 | Engineering \& Design 1-2 | 1.0 |

SCIENCE (1.0 Credit Required) - CIRCLE ONE

| SCl241-SCl242 | Physics* | 1.0 |
| :---: | :---: | :---: |
| *Recommended for content covered on WCAS |  |  |
| SCl260 - SCl261 | AP Physics | 1.0 |
| SCI098 | NGSS Geology | 0.5 |
| SCI160 | Vertebrate Zoology | 0.5 |
| SCl228-SCl229 | Marine Science | 1.0 |
| SCI233-SCI234 | UW Brain \& Addiction (CHSBIOL100BRAIN) | 1.0 |


| TTI081 - TTI082 | $\square$ Principles of Biomedical Science | 1.0 |
| :--- | :--- | :--- |
| TTI079 - TTI080 | $\square$ Intro to Forensic Science | 1.0 |
| TT1095 - TT1695 | $\square$ Sports Medicine 1 | 1.0 |
| TT1096 - TT1696 | $\square$ Sports Medicine 2 | 1.0 |
| TT1097 - TT1697 | $\square$ Sports Medicine 3 | 1.0 |
| TT0710 - TT0711 | $\square$ Anatomy \& Physiology | 1.0 |
| TTI139 | $\square$ Material Science 1 | 0.5 |
| TTI140 | $\square$ Material Science 2 | 0.5 |
| TT1039 - TT1639 | $\square$ Auto Technology 1 | 1.0 |
| TT1040 - TT1640 | $\square$ Auto Technology 2 | 1.0 |
| TT2041 - TT2042 | $\square$ Auto Technology 3-4 (2 periods) | 2.0 |
|  |  |  |


| REQUIRED ELECTIVES (total of 2.0 credits) |  |  |
| :--- | :--- | :--- |
| Course Code | Course Title | Credits |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Elective Alternate Course Selections

These courses will be scheduled if the requested elective courses above are full or cannot be scheduled. Please write the course code and title.

| Course Code | Title |
| :--- | :---: |
|  |  |
|  |  |
|  |  |
|  |  |


| Optional - Please circle IF choosing to take a Zero Hour Class <br> (class begins at 6:30am) |  |  |  |  |
| :--- | :--- | :--- | :--- | :---: |
| MUS105 - MUS106 | Jazz Ensemble | $\square$ | 1.0 |  |
| PHA107 | Weight Training Semester 1 | $\square$ | 0.5 |  |
| PHB107 | Weight Training Semester 2 | $\square$ | 0.5 |  |
| LED007 - LED008 | JROTC - Marksmanship/Drill <br> at Kentwood - must have own transportation | $\square$ | 1.0 |  |

You are designing your schedule for the entire year and are expected to keep the classes you select. Changes will only be considered during the first week of the semester if a student has an incomplete schedule, lacks a prerequisite, or is a senior who lacks a graduation requirement.
After this time, students who drop a course will receive an "F." I understand and confirm these selections:

Student Signature: $\qquad$ Parent Signature:

Parent Phone/E-mail: $\qquad$

## Career \& Technical Education

| BUS101-BUS102 | Accounting 1-2 | 1.0 |
| :--- | :--- | :--- |
| BUS103-BUS104 | Accounting 3-4 | 1.0 |
| TT0696-TT0697 | Financial Algebra | 1.0 |
| BUS105-BUS106 | Business Math | 1.0 |


| BUS015 | Computer Applications 1 | 0.5 |
| :--- | :--- | :--- |
| BUS017 | Computer Applications 2* | 0.5 |


| TTA010-TTB010 | Digital Design 1-2 | 1.0 |
| :--- | :--- | :--- |


| TTI131 | Web Design 1 | 0.5 |
| :--- | :--- | :--- |
| TTI132 | Web Design 2* | 0.5 |


| TTI125 | Computer Programming 1 | 0.5 |
| :--- | :--- | :--- |
| TT1127 | Computer Programming 2* | 0.5 |

TTI128-TTI130 AP Computer Science* 1.0
TTI129 Game Programming* 0.5

| BUS049-BUS050 | Marketing 1-2 | 1.0 |
| :--- | :--- | :--- |
| BUS055-BUS056 | Marketing 3-4* | 1.0 |


| BUS084-BUS085 | Marketing Operations (Student Store)* | 1.0 |
| :--- | :--- | :--- |
| BUS107 | Business Law | 0.5 |


| BUS508 | Economics | 0.5 |
| :--- | :--- | :--- |
| FCS002 | Food \& Fitness (one sem) (PE credit) ${ }^{Y}$ | 0.5 |


| FCS002-FCK002 | Food \& Fitness (full year) (PE credit) ${ }^{Y}$ | 1.0 |
| :--- | :--- | :--- |
| FCS021 | Creative Cooking | 0.5 |


| TT1254 | Careers in Culinary Arts | 0.5 |
| :--- | :--- | :--- |
| TT1254-TT1255 | Careers in Culinary Arts (full year)* | 1.0 |


| FCS001 | Exploring Childhood | 0.5 |
| :--- | :--- | :--- |
| FCS003 | Careers with Children (Elem) | 0.5 |


| FCS007 | Careers in Education Internship* | 0.5 |
| :--- | :--- | :--- |
| FCS007-FCK007 | Careers in Education Internship* (full year) | 1.0 |


| FCS008 | Early Childhood Internship* | 0.5 |
| :--- | :--- | :--- |
| FCS008-FCK008 | Early Childhood Internship* (full year) | 1.0 |


| FCS011 | Life On Your Own | 0.5 |
| :--- | :--- | :--- |
| FCS121 | Sewing and Fashion | 0.5 |


| FCS122 | Careers in Sewing and Fashion* | 0.5 |
| :--- | :--- | :--- |

TTI033 Auto Maintenance 0.5

| TT1039 - TT1639 | Auto Technology 1 (full year) | 1.0 |
| :--- | :--- | :--- |
| TT1040 - TT1640 | Auto Technology 2 (full year) | 1.0 |


| SOC453-SOC454 | CHS/AP Human Geography GEO101 | 1.0 |
| :--- | :--- | :---: |
| SOC007 | Psychology | 0.5 |
| SOC010-SOC011 | AP Psychology | 1.0 |
| SOC009 | Sociology | 0.5 |
| SOC110 | Multicultural Studies | 0.5 |
| SOC419 | Student Leadership (one sem) | 0.5 |
| SOC419-SOK419 | Student Leadership (full year) | 1.0 |
| LED001-LED002 | JROTC - Leadership Education | 1.0 |
| LED007-LED008 | JROTC - Marksmanship/Drill (zero hour no bus) 1.0 |  |
| NDE901-NDE902 | School Annual (Yearbook) | 1.0 |

[^0]
## World Languages

| TT1001-TT1002 | American Sign Lang. 1-2 | (19t year) | 1.0 |
| :---: | :---: | :---: | :---: |
| TT1003-TT1004 | American Sign Lang. 3-4* | (2 ${ }^{\text {nd }}$ year) | 1.0 |
| TT1005-TT1006 | American Sign Lang. 5-6* | (3 ${ }^{\text {rd }}$ year) | 1.0 |
| FLF001-FLF002 | French 1-2 | (1 ${ }^{\text {st }}$ year) | 1.0 |
| FLF003-FLF004 | French 3-4* | (2 ${ }^{\text {nd }} \mathrm{year}$ ) | 1.0 |
| FLF005-FLF006 | French 5-6* | (3 ${ }^{\text {rd }}$ year) | 1.0 |
| FLJ031-FLJ032 | Japanese 1-2 | (1 ${ }^{\text {st }}$ year) | 1.0 |
| FLJ033-FLJ034 | Japanese 3-4* | (2 ${ }^{\text {nd }} \mathrm{year}$ ) | 1.0 |
| FLJ035-FLJ036 | Japanese 5-6* | (3 ${ }^{\text {rd }}$ year) | 1.0 |
| FLS041-FLS042 | Spanish 1-2 | (1 ${ }^{\text {st }}$ year) | 1.0 |
| FLS043-FLS044 | Spanish 3-4* | (2 ${ }^{\text {nd }} \mathrm{year}$ ) | 1.0 |
| FLS045-FLS046 | Spanish 5-6* | (3 ${ }^{\text {rd }}$ year) | 1.0 |
| FLS071-FLS072 | AP Spanish Lang \& Culture 7-8 | (4th year) | 1.0 |
| FLS059-FLS060 | Spanish for Spanish Speakers |  | 1.0 |

## Physical Education

| PHY005 | CHSPETS110BB Basketball (one sem) | 0.5 |
| :--- | :--- | :--- |
| PHY005-PHK005 | CHSPETS110BB Basketball (full year) | 1.0 |
| PHY006 | CHSPEF113GwtTrg Girls Weights (one sem) | 0.5 |
| PHY006-PHK006 | CHSPEF113GWtTrg Girls Weights (full year) | 1.0 |
| PHY007 | CHSPEF113WtTrng Weight Trng (one sem) | 0.5 |
| PHY007-PHK007 | CHSPEF113WtTrng Weight Trng (full year) | 1.0 |
| PHY107 | Weight Training (one sem) | 0.5 |
| PHY107-PHK107 | Weight Training (full year) | 1.0 |
| PHY009 | CHSPEF113Soccr Soccer (one sem) | 0.5 |
| PHY009-PHK009 | CHSPEF113Soccr Soccer (full year) | 1.0 |
| PHY109 | Cooperative Team Sports (one sem) | 0.5 |
| PHY109-PHY110 | Cooperative Team Sports (full year) | 1.0 |
| PHY112 | Net Sports (one sem) | 0.5 |
| PHY112-PHK112 | Net Sports (full year) | 1.0 |
| PHY010 | CHSPEF105 Yoga (one sem) | 0.5 |
| PHY010-PKH010 | CHSPEF105 Yoga (full year) | 1.0 |
| PHA107 | Weight Training Sem 1 (zero hour no bus) | 0.5 |
| PHB107 | Weight Training Sem 2 (zero hour no bus) | 0.5 |

## Fine Arts: Visual \& Performing Arts

| TTA010-TTB010 | Digital Design 1-2 v | 1.0 |
| :--- | :--- | :--- |
| PAD303 | Drama 1 | 0.5 |
| PAD305 | Drama 2* $^{*}$ | 0.5 |
| PAD307 | Drama 3* $^{*}$ | 0.5 |
| TT1230 | Ceramic Pottery \& Sculpture 1 $^{\mathrm{V}}$ | 0.5 |
| TT 1231 | Ceramic Pottery \& Sculpture 2 $^{*} \mathrm{~V}$ | 0.5 |
| TT 1232 | Ceramic Pottery \& Sculpture 3* $^{*}$ | 0.5 |


| TT1233 | Ceramic Pottery \& Sculpture 4 (repeatable)* | 0.5 |
| :---: | :---: | :---: |
| TTI011 | Art (Commercial Art 1) ${ }^{\text {x }}$ | 0.5 |
| TTI013 | Art (Commercial Art 2*) ${ }^{\text {x }}$ | 0.5 |
| TTI014 | Art (Commercial Art 3*) ${ }^{\text {x }}$ | 0.5 |
| TTI015 | Art (Commercial Art 4*) ${ }^{\text {x }}$ | 0.5 |
| ART047-ART048 | AP Art 2D | 1.0 |
| TT1056 | Studio Photography 1 v | 0.5 |
| TT1057 | Studio Photography 2* V | 0.5 |
| TT1058 | Studio Photography 3*V | 0.5 |
| TT1059 | Studio Photography $4^{v}$ (repeatable)* | 0.5 |
| TT1213 | 3D Modeling and Creative Engineering 1 V | 0.5 |
| TT1214 | 3D Modeling and Creative Engineering 2* V | 0.5 |
| TTI 020 | Video Production 1 v | 0.5 |
| TTI 021 | Video Production 2 (repeatable)* V | 0.5 |
| MUS105-MUS106 | Jazz Ensemble (zero hour no bus)* | 1.0 |
| MUS110-MUS111 | Wind Ensemble | 1.0 |
| MUS021-MUS022 | Concert Choir 1-2 | 1.0 |
| MUS051-MUS052 | Chamber Orchestra 1-2 | 1.0 |
| MUO991-MUO992 | Concert Orchestra 1-2 | 1.0 |
| MUS500 | Music Elements: Guitar (one semester) | 0.5 |
| MUS500-MUK500 | Music Elements: Guitar (full year) | 1.0 |
| MUD500 | Music Elements: Drumline | 0.5 |
| MUD500 - MSD500 | Music Elements: Drumline (full year) | 1.0 |

## Student Assistant/Peer Tutor

You cannot waive PE for academic reasons if you have been a TA.

| NDS999 | Teacher Assistant | 0.5 |
| :--- | :--- | :---: |
| Print Teacher Name: |  |  |
| Teacher Signature: |  | 0.5 |
| NDS338 | Counseling Office Assistant |  |
| Ms.Bolden/Mrs. Underwood Signature Required: |  | 0.5 |
| NDS344 | Library Assistant |  |
| Mr. Holt Signature Required: |  | 0.5 |
| NDS301 | Office Assistant |  |
| Mrs. Burton/Mrs. West Signature Required: |  | 0.5 |
| NDP003 | Peer Tutor for ELL or Special Ed |  |
| Teacher Name/Signature Required: |  |  |

## Other (Running Start)

|  |  |
| :---: | :---: |
| **RSGRC2 | Green River Running Start - 2nd Semester |
| **RSHLC1 | Highline Running Start - 1 st Semester |
| **RSHLC2 | Highline Running Start - $2^{\text {nd }}$ Semester |
| **RSBVC1 | Bellevue Running Start - $1^{\text {st }}$ Semester |
| **RSBVC2 | Bellevue Running Start - $2^{\text {nd }}$ Semester |

Number of KL classes per semester $\qquad$

[^1]
## GRADUATION PATHWAYS

## A Quick Reference Guide

## Career/Technical Field = CTE Sequence

- Complete a sequence of 2.0 or more CTE credits that either includes a dual credit course or leads to an industry recognized credential
- Complete a Core Plus program


## Military Career Interest - ASVAB Exam (AFQT Section only)

- Score for Class of 2022 = 31
- Check the State Board of Education website by September 1 annually for score update (www.sbe.wa.gov/our-work/graduation-pathway-options/asvab)


## Postsecondary Education = English Language Arts (ELA) and Math

Courses and Exams (student must complete both an ELA and math option)
Students may use any combination of the ELA and math options listed in this section:
$>$ ACT (ELA = 14 with Writing; math = 16)
$>$ SAT (ELA $=410$ with or without Essay; math $=430$ )
$>$ Dual Credit courses ( 1.0 credit total for ELA and/or math):

- AP/IB/Cambridge: Earn a C+ (each term) in state-approved course
- CTE Dual Credit: must earn high school credit; local approval
- College in the High School or Running Start courses: local approval
$>$ Dual Credit exams (for state-approved courses):
- $A P=3+$
- Cambridge $=\mathrm{E}$ or better
- $\mathrm{IB}=4+$
$>$ State assessments:
- Smarter Balanced: ELA = 2548; math = 2595
- WA-AIM: ELA = 104; math = 103
$>$ Transition courses ( 1.0 credit total for ELA and/or math):
- Bridge to College courses have state-level approval
- Local articulation agreement between districts and sponsoring colleges Please contact OSPI staff at graduation.pathways@k12.wa.us with questions.
Find detailed information at https://www.sbe.wa.gov/our-work/graduation-pathway-options


[^2]
## High School Credit Check Worksheet (Class of 2021 and beyond)

1.Review the courses in your Graduation Requirements table in Student Access.
2. Cross off all the classes in the boxes in the grid below that you have completed. Students should cross off any high school level classes they have taken in middle school and intend to use for graduation.
3.To access the online Course Description Catalog, go to www.kent.k12.wa.us

Choose "Academics", then "Course Catalog" Use the catalog to gain more detailed information.
Review the requirements for Tech Prep, college entrance, and academic certificates.

## Credits and Additional Milestones Required For Graduation

I.CREDIT REQUIREMENTS: Total of $\mathbf{2 4}$ credits required in grade 9 -12 II.GRADUATION PATHWAY: III.HIGH SCHOOL AND BEYOND PLAN: IV.WASHINGTON STATE HISTORY:
**NOTE** WA State History will NOT be available during the school day. Please see your counselor if you did not complete this requirement in Middle School.

| LANGUAGE ARTS | 4 | English 9 | English 9 | English 10 | English 10 | English 11 | English 11 | English $12$ | English <br> 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATHEMATICS* | 3 | Geometry 1 | Geometry 2 | Algebra 1 | Algebra 2 | Algebra 3 or cross credit math | Algebra 4 or cross credit math |  |  |
| Science | 3 | Biology of the Living Earth 1 | Biology of the Living Earth 2 | Chemistry 1 | Chemistry 2 |  |  |  |  |
| Social Studies | 3 | World History 1 | World History 2 | Cont World Issues or AP Human Geo | US History \& Govt 1 | US History \& Govt 2 | Civics |  |  |
| PHYSICAL EDUCATION | 1.5 |  |  |  |  |  |  |  |  |
| HEALTH EDUCATION | 0.5 | $10^{\text {th }}$ grade |  |  |  |  |  |  |  |
| OCCUPATIONAL EDUCATION** (CTE) | 1 |  |  |  |  |  |  |  |  |
| THE ARTS: Visual/Performing*** | 2 |  |  | Personalized | $\begin{gathered} \text { Personalized } \\ \text { Pathway } \\ \hline \end{gathered}$ |  |  |  |  |
| WORLD LANGUAGE**** | 2 | Personalized Pathway | Personalized | Personalized Pathway | $\begin{aligned} & \text { Personalized } \\ & \text { Pathway } \\ & \hline \end{aligned}$ |  |  |  |  |
| ELECTIVE CREDITS | 4 |  |  |  |  |  |  |  |  |
| Total Credits Needed to Graduate: | 24 |  |  |  |  |  |  |  |  |

*MATHEMATICS: The third credit of Math is chosen by the student based on the Student's interest and High School and Beyond Plan and approved by the parent or guardian according to WAC180-51-0678.
**OCCUPATIONAL EDUCATION includes: Family and Consumer Science, Career and Technical Education, Business \& Marketing Education, Cooperative Education, Computer Programming, Peer Tutoring, American Sign Language
***THE ARTS: Visual/Performing include: Art, Music, and Drama classes. One credit may be a Personalized Pathway Requirement.
****WORLD LANGUAGE: Both credits may be a Personalized Pathway Requirement
Personalized Pathway Requirements (up to 3 credits) are related courses that lead to a specific post high school career or educational outcome chosen by the student based on the student's interests and High School and Beyond Plan, that may include Career and Technical Education, and are intended to provide a focus for the student's learning

[^3]
[^0]:    ** Courses with asterisks require pre-requisite. **CHS-College in the High School**AP-Advanced Placement
    Courses noted with a small letter may also be taken as: Occupational Education ${ }^{\mathrm{V}}$, Art $^{\mathrm{X}}, \mathrm{PE}^{\mathrm{Y}}$, Science $^{\mathrm{Z}}, 3^{\text {rd }}$ Credit Math ${ }^{\mathrm{M}}$

[^1]:    ** Courses with asterisks require pre-requisite. **CHS-College in the High School**AP-Advanced Placement
    Courses noted with a small letter may also be taken as: Occupational Education ${ }^{\mathrm{V}}$, Art $^{\mathrm{X}}, \mathrm{PE}^{\mathrm{Y}}$, Science $^{\mathrm{Z}}, 3^{\text {rd }}$ Credit Math ${ }^{\mathrm{M}}$

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