## Kentlake Sophomore Registration Survey 2024-2025

- Please circle (or check the box) of the course you wish to select and PRINT the elective courses and numbers in the table below.
- Each 0.5 credit class $=1$ semester, each 1.0 credit class = two semesters. Please include both course codes for 1.0 credit classes.
- Selected courses should total 6.0 credits. (Exceptions: Students with a zero hour or online class will have 6.5 to 7.0 credits.)
- Course selections are final, changes will only be made if there is an error.


## Course Selections

| REQUIRED CORE SUBJECT AREAS |  |  |
| :---: | :---: | :---: |
| Course Code | Course Title | Credits |
| ENGLISH ( 1.0 credit required) - CIRCLE ONE |  |  |
| ENG162-ENG163 | Core English 10 | 1.0 |
| ENG155-ENG178 | CHS English Literature | 1.0 |
| English Teacher Signature: |  |  |

## SCIENCE ( 1.0 credit required) - CIRCLE ONE

| SCI209 - SCI210 | $\square$ Chemistry Earth Systems | 1.0 |
| :--- | :--- | :--- |
| SCl235 - SCl236 | $\square$ CHS Chem 110 prep for Gen Chem | 1.0 |
| Science Teacher Signature: |  |  |

## MATHEMATICS - (1.0 Credit Required) - CIRCLE ONE

| MAT203 - MAT204 | Geometry | 1.0 |
| :---: | :---: | :---: |
| MAT201 - MAT202 | Algebra 1-2 | 1.0 |
| MAT205 - MAT206 | Algebra 3-4 | 1.0 |
| MAT207 - MAT208[ | Pre-Calculus / Trigonometry | 1.0 |
| MAT112 - MAT113 | CHS Math120 Pre-Calculus | 1.0 |
| Courses listed below require waiver to satisfy Algebra 3-4 requirement, may not meet NCAA requirements. |  |  |
| BUS101-BUS102 | Accounting 1-2 | 1.0 |
| BUS105 - BUS106 | Business Math 1-2 | 1.0 |
| TT0696- TT0697 | Financial Algebra | 1.0 |
| TT1221- TT1223 | Engineering Drawing 1-2 | 1.0 |
| TT1225- TT1226 | Engineering Drawing 3-4 | 1.0 |
| TTI170 - TTI171 | Engineering and Design | 1.0 |
| TT1153- TT1653 | Robotics Engineering 1-2 | 1.0 |
| TTI125-TTI127 | Computer Programming 1-2 | 1.0 |
| TTI128 - TTI130 | AP Computer Science* | 1.0 |
| TT1129 | Game Programming | 0.5 |

HEALTH - (0.5 Credit Required) - CIRCLE ONE

| FCS100 | $\square$ Family Health | 0.5 |
| :--- | :--- | :--- |

## SOCIAL STUDIES - (1.0 Credit Required) - CIRCLE ONE

| SOC514 | $\square$ Contemporary World Issues/Problems | 0.5 |
| :--- | :--- | :--- | :--- |
| SOC453-SOC454 | $\square$ CHS/AP Human Geography Geo200 | 1.0 |
| Social Studies Teacher Signature: |  |  |

REQUIRED ELECTIVES (total of 2.0 credits)

| REQUIRED ELECTIVES (total of 2.0 credits) |  |  |
| :--- | :--- | :--- |
| Course Code | Course Title | Credits |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

## Elective Alternate Course Selections

These courses will be scheduled if the requested elective courses above are full or cannot be scheduled. Please write the course code and title.

| Course Code | Title |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |


| Optional - Please circle IF choosing to take a Zero Hour Class (class begins at 6:30am) |  |  |
| :---: | :---: | :---: |
| MUS105 - MUS106 | Jazz Ensemble | 1.0 |
| PHA107 | Weight Training Semester 1 | 0.5 |
| PHB107 | Weight Training Semester 2 | 0.5 |
| LED007-LED008 | JROTC - Marksmanship/Drill at Kentwood - must have own transportation | 1.0 |

You are designing your schedule for the entire year and are expected to keep the classes you select. Changes will only be considered during the first week of the semester if a student has an incomplete schedule, lacks a prerequisite, or is a senior who lacks a graduation requirement. After this time, students who drop a course will receive an " $F$."

## I understand and confirm these selections:

Student Signature: $\qquad$ Parent Signature: $\qquad$
Parent Phone/E-mail: $\qquad$

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## Career \& Technical Education

| BUS101-BUS102 | Accounting 1-2 | 1.0 |
| :---: | :---: | :---: |
| TT0696-TT0697 | Financial Algebra | 1.0 |
| BUS015 | Computer Applications 1 | 0.5 |
| BUS017 | Computer Applications 2* | 0.5 |
| TTA010-TTB010 | Digital Design 1-2 | 1.0 |
| TTI131 | Web Design | 0.5 |
| TTI132 | Web Design 2* | 0.5 |
| TTI125 | Computer Programming 1 | 0.5 |
| TTI127 | Computer Programming 2* | 0.5 |
| TTI128-TTI130 | AP Computer Science* | 1.0 |
| TTI129 | Game Programming* | 0.5 |
| BUS049-BUS050 | Marketing 1-2 | 1.0 |
| BUS055-BUS056 | Marketing 3-4* | 1.0 |
| BUS084-BUS085 | Marketing Operations (Student Store)* | 1.0 |
| BUS107 | Business Law | 0.5 |
| BUS508 | Economics | 0.5 |
| FCS002 | Food \& Fitness (one sem) (PE credit) ${ }^{Y}$ | 0.5 |
| FCS002-FCK002 | Food \& Fitness (full year) (PE credit) ${ }^{\mathbf{Y}}$ | 1.0 |
| FCS021 | Creative Cooking | 0.5 |
| TT1254 | Careers in Culinary Arts | 0.5 |
| TT1254-TT1255 | Careers in Culinary Arts (full year)* | 1.0 |
| FCS001 | Exploring Childhood | 0.5 |
| FCS003 | Careers with Children (Elem) | 0.5 |
| FCS007 | Careers in Education Internship* | 0.5 |
| FCS007-FCK007 | Careers in Education Internship* (full year) | 1.0 |
| FCS008 | Early Childhood Internship* | 0.5 |
| FCS008-FCK008 | Early Childhood Internship* (full year) | 1.0 |
| FCS011 | Life On Your Own | 0.5 |
| FCS121 | Sewing and Fashion | 0.5 |
| FCS122 | Careers in Sewing and Fashion* | 0.5 |
| TT1033 | Auto Maintenance | 0.5 |
| TT1039- TT1639 | Auto Technology 1 (1 period, full year) | 1.0 |
| TT1040-TT1640 | Auto Technology 2 (full year) | 1.0 |
| TTI139 | Material Science 1 | 0.5 |
| TT1440 | Material Science 2* | 0.5 |
| TT1213 | 3D Modeling and Creative Engineering 1 | 0.5 |
| TT1214 | 3D Modeling and Creative Engineering 2* | 0.5 |
| TT1221 | Engineering Drawing 1 | 0.5 |
| TT1223 | Engineering Drawing 2* | 0.5 |
| TT1225 | Engineering Drawing 3* | 0.5 |
| TT1226 | Engineering Drawing 4* | 0.5 |
| TTI170-TTI171 | Engineering and Design 1-2* | 1.0 |
|  | *Prerequisite: Algebra 1-2 |  |
| TT1153 | Robotics Engineering 1 | 0.5 |
| TT1653 | Robotics Engineering 2* | 0.5 |


| TT1056 | Studio Photography 1 x | 0.5 |
| :---: | :---: | :---: |
| TT1057 | Studio Photography 2* ${ }^{\text {x }}$ | 0.5 |
| TT1058 | Studio Photography 3* ${ }^{\text {x }}$ | 0.5 |
| TT1059 | Studio Photography 4*x (repeatable) | 0.5 |
| TT1230 | Ceramic Pottery \& Sculpture 1 | 0.5 |
| TT1231 | Ceramic Pottery \& Sculpture 2* | 0.5 |
| TT1232 | Ceramic Pottery \& Sculpture 3* | 0.5 |
| TT1233 | Ceramic Pottery \& Sculpture 4 (repeatable)* | 0.5 |
| TT1011 | Art (Commercial Art 1) ${ }^{\text {v }}$ | 0.5 |
| TT1013 | Art (Commercial Art 2*) ${ }^{\text {v }}$ | 0.5 |
| TT1014 | Art (Commercial Art 3*) ${ }^{\text {v }}$ | 0.5 |
| TTI015 | Art Commercial Art 4*) ${ }^{\text {v }}$ | 0.5 |
| TT1101 | Theatre Design 1 | 0.5 |
| TT1102 | Theatre Design 2* | 0.5 |
| TT1091 | Intro to Health Sciences | 0.5 |
| TT1095-TT1695 | Sports Medicine 1 | 1.0 |
| TT1096-TT1696 | Sports Medicine 2* | 1.0 |
| TT1093 | Sports Med Practicum (7 ${ }^{\text {th }}$ hour) | 0.5 |
| TT0710-TT0711 | Anatomy \& Physiology | 1.0 |
| TTI081-TTI082 | Principals of Biomedical Science | 1.0 |
| TTI 020 | Video Production $1 \times$ | 0.5 |
| TTI 021 | Video Production 2 (repeatable)* x | 0.5 |
| TT1001-TT1002 | American Sign Lang. 1-2 | 1.0 |
| TT1003-TT1004 | American Sign Lang. 3-4* | 1.0 |

## General Elective

| SOC007 | Psychology | 0.5 |
| :--- | :--- | :--- |
| SOC009 | Sociology | 0.5 |
| SOC110 | Multicultural Studies | 0.5 |
| SOC419 | Student Leadership (one sem) | 0.5 |
| SOC419-SOK419 | Student Leadership (full year) | 1.0 |
| LED001-LED002 | JROTC - Leadership Education | 1.0 |
| LED007-LED008 | JROTC - Marksmanship/Drill (zero hour no bus) | 1.0 |
| NDE901-NDE902 | School Annual (Yearbook) | 1.0 |

## World Languages

| TT1001-TT1002 | American Sign Lang. 1-2 | (1 ${ }^{\text {st }}$ year) | 1.0 |
| :--- | :--- | :--- | :--- |
| TT1003-TT1004 | American Sign Lang. 3-4* | (2 ${ }^{\text {nd }}$ year) | 1.0 |
| FLF001-FLF002 | French 1-2 | (15t year) | 1.0 |
| FLF003-FLF004 | French 3-4* | (2 ${ }^{\text {nd }}$ year) | 1.0 |
| FLJ031-FLJ032 | Japanese 1-2 | (15t year) | 1.0 |
| FLJ033-FLJ034 | Japanese 3-4* | (2 ${ }^{\text {nd }}$ year) | 1.0 |
| FLS041-FLS042 | Spanish 1-2 | (1st year) | 1.0 |
| FLS043-FLS044 | Spanish 3-4* | (2nd year) | 1.0 |
| FLS071-FLS072 | AP Spanish Lang \& Culture 7-8 | (4h year) | 1.0 |
| FLS059-FLS060 | Spanish for Spanish Speakers |  | 1.0 |

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## Physical Education

| PHY005 | CHSPETS110BB Basketball (one sem) | 0.5 |
| :--- | :--- | :--- |
| PHY005-PHK005 | CHSPETS110BB Basketball (full year) | 1.0 |
| PHY006 | CHSPEF113GwTTrg Girls Weights (one sem) | 0.5 |
| PHY006-PHK006 | CHSPEF113GWtTrg Girls Weights (full year) | 1.0 |
| PHY007 | CHSPEF113WtTrng Weight Trng (one sem) | 0.5 |
| PHY007-PHK007 | CHSPEF113WtTrng Weight Trng (full year) | 1.0 |
| PHY107 | Weight Training (one sem) | 0.5 |
| PHY107-PHK107 | Weight Training (full year) | 1.0 |
| PHY009 | CHSPEF113Soccr Soccer (one sem) | 0.5 |
| PHY009-PHK009 | CHSPEF113Soccr Soccer (full year) | 1.0 |
| PHY109 | Cooperative Team Sports (one sem) | 0.5 |
| PHY109-PHY110 | Cooperative Team Sports (full year) | 1.0 |
| PHY112 | Net Sports (one sem) | 0.5 |
| PHY112-PHK112 | Net Sports (full year) | 1.0 |
| PHY010 | CHSPEF105 Yoga (one sem) | 0.5 |
| PHY010-PHK010 | CHSPEF105 Yoga (full year) | 1.0 |
| FCS002 | Food \& Fitness ${ }^{\text {Y }}$ | 0.5 |
| PHA107 | Weight Training Sem 1 (zero hour no bus) | 0.5 |
| PHB107 | Weight Training Sem 2 (zero hour no bus) | 0.5 |

Fine Arts: Visual \& Performing Arts

| TTA010-TTB010 | Digital Design 1-2 ${ }^{\mathrm{v}}$ | 1.0 |
| :--- | :--- | :--- |
| PAD303 | Drama 1 | 0.5 |
| PAD305 | Drama 2* $^{*}$ | 0.5 |
| PAD307 | Drama 3 $^{*}$ | 0.5 |


| TT1230 | Ceramic Pottery \& Sculpture 1 v | 0.5 |
| :---: | :---: | :---: |
| TT1231 | Ceramic Pottery \& Sculpture 2* V | 0.5 |
| TT1232 | Ceramic Pottery \& Sculpture 3* | 0.5 |
| TT1233 | Ceramic Pottery \& Sculpture 4 (repeatable)* | 0.5 |
| TTI011 | Art (Commercial Art 1) ${ }^{\text {v }}$ | 0.5 |
| TTI013 | Art (Commercial Art 2*) ${ }^{\text {v }}$ | 0.5 |
| TTI014 | Art (Commercial Art 3*) ${ }^{\text {V }}$ | 0.5 |
| TTI015 | Art Commercial Art 4*) ${ }^{\text {v }}$ | 0.5 |
| ART047-ART048 | AP Art 2D | 1.0 |
| TT1056 | Studio Photography $1{ }^{\text {V }}$ | 0.5 |
| TT1057 | Studio Photography 2* V | 0.5 |
| TT1058 | Studio Photography 3* V | 0.5 |
| TT1059 | Studio Photography 4v (repeatable)* | 0.5 |
| TT1213 | 3D Modeling and Creative Engineering 1 v | 0.5 |
| TT1214 | 3D Modeling and Creative Engineering 2*V | 0.5 |
| TTI 020 | Video Production $1{ }^{\text {v }}$ | 0.5 |
| TTI 021 | Video Production 2 (repeatable)* V | 0.5 |
| MUS105-MUS106 | Jazz Ensemble (zero hour no bus) | 1.0 |
| MUS110-MUS111 | Wind Ensemble | 1.0 |
| MUS021-MUS022 | Concert Choir 1-2 | 1.0 |
| MUS051-MUS052 | Chamber Orchestra 1-2 | 1.0 |
| MU0991-MUO992 | Concert Orchestra 1-2 | 1.0 |
| MUS500 | Music Elements: Guitar (one semester) | 0.5 |
| MUS500-MUK500 | Music Elements: Guitar (full year) | 1.0 |
| MUD500 | Music Elements: Drumline | 0.5 |
| MUD500 - MSD500 | Music Elements: Drumline (full year) | 1.0 |

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## GRADUATION PATHWAYS

## A Quick Reference Guide

## Career/Technical Field = CTE Sequence

- Complete a sequence of 2.0 or more CTE credits that either includes a dual credit course or leads to an industry recognized credential
- Complete a Core Plus program


## Military Career Interest - ASVAB Exam (AFQT Section only)

- Score for Class of 2022 = 31
- Check the State Board of Education website by September 1 annually for score update (www.sbe.wa.gov/our-work/graduation-pathway-options/asvab)


## Postsecondary Education = English Language Arts (ELA) and Math

Courses and Exams (student must complete both an ELA and math option)
Students may use any combination of the ELA and math options listed in this section:
$>$ ACT (ELA = 14 with Writing; math = 16)
$>$ SAT (ELA $=410$ with or without Essay; math $=430$ )
$>$ Dual Credit courses ( 1.0 credit total for ELA and/or math):

- AP/IB/Cambridge: Earn a C+ (each term) in state-approved course
- CTE Dual Credit: must earn high school credit; local approval
- College in the High School or Running Start courses: local approval
$>$ Dual Credit exams (for state-approved courses):
- $A P=3+$
- Cambridge $=\mathrm{E}$ or better
- $\mathrm{IB}=4+$
$>$ State assessments:
- Smarter Balanced: ELA = 2548; math = 2595
- WA-AIM: ELA = 104; math = 103
$>$ Transition courses ( 1.0 credit total for ELA and/or math):
- Bridge to College courses have state-level approval
- Local articulation agreement between districts and sponsoring colleges Please contact OSPI staff at graduation.pathways@k12.wa.us with questions.
Find detailed information at https://www.sbe.wa.gov/our-work/graduation-pathway-options


[^3]
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