

6th Grade Course Codes and Descriptions 2045-2025

<u>CourseCode</u>	<u>CourseTitle</u>	<u>Course Description</u>
Art 891	Art 1	Art I is an exploratory course designed for students with varying abilities and art experiences; students will learn basic techniques and processes using a variety of both two-dimensional and three-dimensional media. Art 1 is an exploratory course designed with varying abilities and
HOM893	Foods-Fads-Finance	This semester’s course consists of introductions to clothing, career exploration, basic nutrition, food preparation, family relationships, and money management. This class is project and activity-oriented.
MUC797	Chorus-Mixed	A course designed for students with no previous middle school choral experience and those who show ability and enthusiasm for singing. Students will be taught basic music skills and voice production. School and evening performances will be a part of the grade for this course.
CTM002	Invention & Innovation	Students will study the history of inventions and innovations, including their impact on society. They will learn about the core concepts of technology and the various approaches to solving problems, including engineering design and experimentation.
BUS891	Computer Skills 1	A class designed to provide the tools necessary for students to succeed in a technology-based world. Skills taught include internet safety, Microsoft applications, and keyboarding techniques.
MUB791	Band (Year-Long)	This is a one-year course emphasizing intermediate basic instrument skills. This course may be designed in brass, woodwind, and percussion sections. School and evening performances will be a part of the grade for this course.
MUO791	Orchestra (Year-Long)	Intermediate Orchestra is a course designed to teach intermediate basic skills for orchestral string instruments.
MUC893	Chorus-Advanced (Year-Long)	This course stresses different vocal music styles, three-part harmony, and advanced music skills. School and evening performances will be a part of the grade for this course.